

**Hong Kong Baptist University**  
**Faculty of Arts and Social Sciences**  
**Course Outline - GCAP3146 Global Outreach**

1. **COURSE TITLE**

Global Outreach

2. **COURSE CODE**

GCAP3146

3. **No. OF UNITS**

3 Units

4. **OFFERING DEPARTMENT**

Faculty of Arts and Social Sciences

5. **PREREQUISITES**

Nil

6. **MEDIUM OF INSTRUCTION**

English

7. **AIMS & OBJECTIVES**

This course aims to enrich students' awareness of and respect for the diversity of cultures and people across the globe. Through the non-local outreach experience, students are expected to develop global perspectives on various social, political, economic and environmental issues across different cultures and geographical regions. The objectives of this course are fourfold: (1) to enrich students' awareness of and respect for the diversity of cultures and people across the globe; (2) to help students develop global perspectives on various social, political, economic and environmental issues across different cultures and geographical regions; (3) to assist students to identify solutions to complex, authentic problems relevant to the local, regional or global community; and (4) to enhance students' personal growth and their competitiveness by improving their skills in communication, leadership and interdisciplinary problem-solving.

8. **COURSE CONTENT**

Students are required to engage in 4+ weeks (or equivalent) of non-local learning experience. They are expected to spend roughly 6 hours per day (30 hours per week) and the total workload may include time spent on field trips/visits, services, research, data collection, conferences, workshops, seminars, lectures, tutorials, seminars, assignments/reports, etc.

Students are required to initiate their own non-local experiential learning programme on either an individual or a group basis. Non-local experiential learning programmes may include but not limited to the following:

- Voluntary/humanitarian work/community projects/service programmes organized by NGOs (e.g. Oxfam, MSF, World Vision, AIESEC etc.)
- Summer school programmes or short courses offered by overseas universities
- Overseas conferences/seminars/workshops
- Metropolitan Attachment Programme
- Overseas field-work or attachments
- Other forms of global outreach opportunities (vetted by Programme/ Department/ Faculty)

Students are expected to identify an academic staff (normally from the Major Department/Programme) to be the supervisor of their Global Outreach activity. Proposal of their self-initiated non-local experiential learning programme must be reviewed by their Supervisor and recommended by the

Department before submitting to Faculty for approval.

Through the non-local outreach experience, students are guided to address the social issue(s) identified in the following areas:

- 1) Environmental and Urban Systems
  - Environmental Conservation and Sustainable Development
  - Urban Renewal
- 2) Populations and Well-being
  - Public Health
  - Child & Youth Development
  - Social Welfare
  - Education Needs
  - Ageing
  - Gender
  - Ethnicity and Equal Opportunities
  - Social Inequity
  - Human Rights
- 3) Learning, Praxis and Governance
  - Cultural Diversity
  - Heritage and Community Collective Memory
  - Political Governance

Other emerging social issues endorsed by the Department/Faculty.

9. **COURSE INTENDED LEARNING OUTCOMES (CILOs)**

- CILO By the end of the course, students should be able to:
- CILO 1 Compare and contrast the home and host communities with respect to their economic, political, and social systems, cultures, and norms;
- CILO 2 Demonstrate awareness of and respect for the diversity of cultures and people in the world through designing and implementing a self-initiated non-local experiential learning project;
- CILO 3 Recognize the social responsibility of an individual within the global community by reflecting on their own commitment to the society;
- CILO 4 Identify creative solutions to authentic problems relevant to the local, regional or the global community by integrating knowledge from a variety of disciplines.

10. **TEACHING & LEARNING ACTIVITIES (TLAs)**

- | CILO alignment | Type of TLA  |
|----------------|--|
| 1              | Readings<br>Assigned readings or e-learning materials on social responsibility, global citizenship, global issues and interpersonal communication skills. Readings assigned by Experiential Learning Coordinator/Supervisor based on supervisor-student consultations.   |
| 1, 2, 3        | Pre-departure Training<br>Pre-departure workshop and e-learning materials to help students prepare for learning abroad, and understand various approaches to global citizenship and global engagement. The workshop comprises TLAs which include information briefing, video viewing, experience sharing by students, online quizzes, group discussion and presentation.   |
| 1-4            | Global Outreach Activities<br>Students are required to engage in 4+ weeks (or equivalent) of non-local learning experience. They are expected to spend roughly 6 hours per day (30 hours per week) and the total workload may include time spent on field trips/visits, services, research, data collection, conferences, workshops, seminars, lectures, tutorials, seminars, assignments/reports, etc.<br>Students are expected to identify an academic staff (normally from the Major Department/Programme) to be the supervisor of their Global Outreach activity. Proposal of their self-initiated non-local experiential learning programme must be reviewed by their Supervisor and recommended by the Department before submitting to Faculty for approval. |
| 1, 3, 4        | Proposal and Report Writing  |

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- Written proposal and report of the understanding and reflection on the global outreach experience.
- 1-4 Oral Presentation  
 Presentation to summarise the learning experiences. Students will work individually or in group of not more than 5 people engaged in the same non-local learning activity to produce a video (not more than 5 minutes) highlighting their learning outcomes and share with others the learning experience encountered.

**11. ASSESSMENT METHODS (AMs)**

Type of Assessment Methods	Weighting	CILOs to be addressed	Description of Assessment Tasks
Proposal of the self-initiated non-local experiential learning programme	20 %	1, 2, 3	A proposal of the self-initiated non-local experiential learning programme is to be submitted to the Experiential Learning Coordinator/Supervisor. The proposal should be of at least 800 words for programme(s) to be conducted by a group of students, and 400 words for programme(s) to be conducted on an individual basis. The proposal should comprise: (1) Rationales/Objectives of the proposed programme; (2) Intended learning outcomes; (3) Summary of Activities; (4) Timeline; (5) Deliverables; and (6) Name of the Supervisor.
Reflection Report	40%	1, 3, 4	An individual reflection report of at least 2000 words (with at least 3 photos about the activities and one video clip of 5 minutes in length) is to be submitted to the Supervisor. In the report, students should address the following questions from an interdisciplinary approach: <ul style="list-style-type: none"> <li>• What are the overall reflection and insights of the learning experience?</li> <li>• How did you achieve the learning objectives and social issue(s) to be addressed? Or why did you fail to meet any of them?</li> <li>• Did you encounter any problems when conducting the activities and what were the solutions?</li> <li>• What are the implications or benefits of what you have learned from this experience for your future study/research/career?</li> <li>• What improvement(s) would you like to seek in order to achieve a better outcome of this learning experience?</li> </ul>
Communication with Supervisor	20%	4, 5	Students are expected to maintain a logbook to record regular communication and learning progress update with the supervisor via different channels, such as Moodle.
Oral Presentation	20%	1, 4	Students will work individually or in group of not more than 5 people engaged in the same non-local learning activity to produce a video (not more than 5 minutes) highlighting their learning outcomes and share with others the learning experience encountered.

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